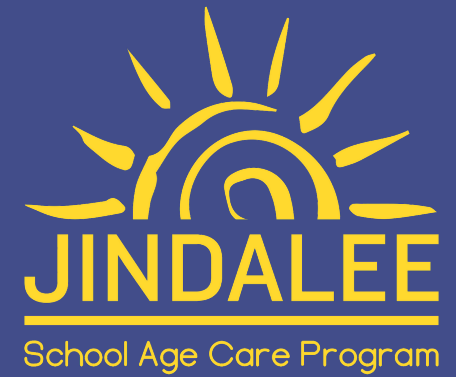


Our Vision

To enrich the lives of children and our community through excellence in education and care.



Our Purpose

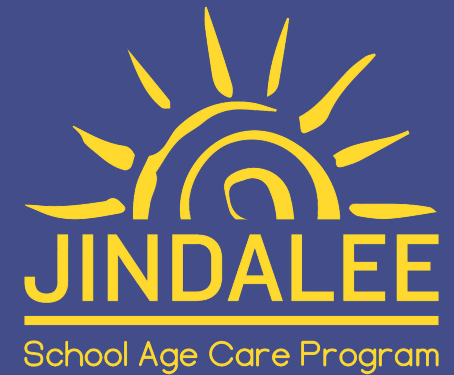
To encourage and support children to develop into confident, passionate and capable lifelong learners.

Our Team Mission

Our Educators are committed to developing meaningful relationships, where each child's strengths, interests and growth are central to the development of the program.



OUR SERVICE PHILOSOPHY



JSACP recognises that it is a community of practice and values a collaborative approach to service delivery. Collaboration with children, families, Educators, Jindalee State School and the local community contributes to the ongoing success and quality of our service.

JSACP recognises and celebrates the diversity of the community in which we operate. We are committed to furthering our understanding, drawing upon our communities expertise and supporting children to develop their identity.

We acknowledge the traditional custodians of the land where we work and play and value Australia's Aboriginal and Torres Strait Islander cultures as a core part of the nation's history, present and future. We aim to help our children feel connected to this part of our nations identity through all aspects of our program.

We are committed to inclusive and equitable practices where diverse learning needs are respected and considered in program implementation. At JSACP we respect and celebrate our differences and uniqueness but are drawn together by our sameness.

Throughout all aspects of the service, our Educators act as role-models for our children and support them to be safe, respectful and ongoing learners. We empower them to consider themselves as passionate members of their global, local and school community. JSACP recognises the importance of ongoing learning and continuous improvement and engages in critical reflection and self-review.

OUR VALUES

COMMUNITY PARTNERSHIPS - We are committed to sharing our journey and passion with our local community. We value the richness and diversity of experiences and opportunities that can be offered by those around us. We celebrate being a community of practice and will continue to build partnerships that support us to provide quality care to our children.

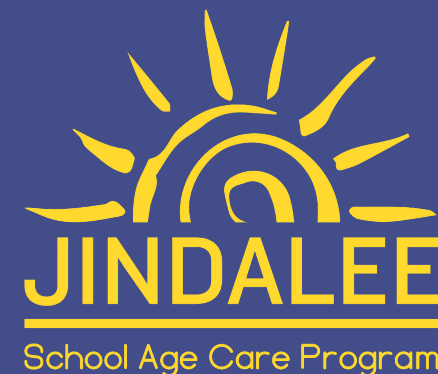
RESPECTFUL RELATIONSHIPS - We value and draw upon the unique and collaborative relationships we have developed with our stakeholders and community. These relationships are respectful, collaborative, professional and built on trust, authenticity and a desire to offer quality care to the young people accessing our program and their families. We welcome all feedback and value our community's contribution to our program.

SUSTAINABLE ENVIRONMENTS - In caring for the future generation, we acknowledge and embrace our responsibility to the world around us. We commit to embedding practices that support our children, communities, organisation and environment to thrive and grow. We value the opportunities we have to educate and empower our children about their rights and responsibilities in protecting their future.

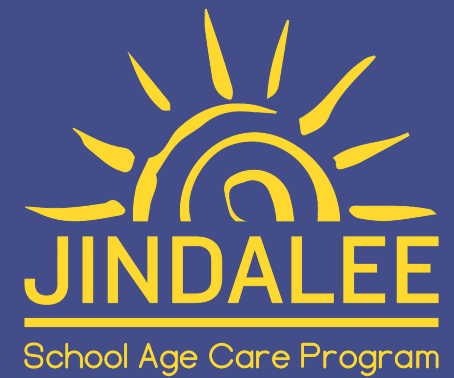
CHILD-CENTRED - We recognise the importance of childhood as a time for young people to explore, play, discover and learn. We advocate for children's right to play and our practice reflects the belief that children are confident and capable lifelong learners. In being child-centred and directed we ensure the voices of the children are central to the decisions we make.

RECONCILIATION - We recognise that we all have a role to play when it comes to reconciliation. Through continued action, we seek to build a community that values Aboriginal and Torres Strait Islander peoples, histories, cultures and futures.

DIVERSITY & INCLUSION - We seek to create a sense of belonging for all members of our community and are committed to providing inclusive care that promotes respect, participation, learning and development for all.



OUR PROGRAM PHILOSOPHY



For young people to determine and control the content and intent of their play, following their instincts, ideas and interests.

The foundations of our program include:



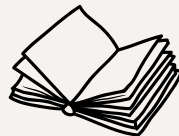
The belief that children are competent and capable learners.



The knowledge that play should be child-led and directed.



The role of the environment in supporting and enhancing play.



An understanding of the importance of play for children's development.